



साक्षर भारत

State Resource Center, Pune
State : Maharashtra & UT of Dadra, Nagar Haveli
Annual Action Plan 2012-13

Part - A : Resource Support to SLMA (Districts : Latur, Osmanabad, Beed, Gadchiroli, Gondiya in Maharashtra & Dadra, Nagar Haveli)

Budget provision for Maharashtra **Rs.6,30,000/- (70%)**

Budget provision for UT of Dadra & Nagar Haveli **Rs.2,70,000/-**

As per the directions of the NLMA in the Director's meeting conducted on 12-13 July, 2012 at New Delhi

Sr. No.	Function		Activity	Cost Rs in Thousand	Physical Target	1st Quarter	
1	Development of print and digital TLM for basic literacy, Continuing Education and Skill Development						
			SLMA, MAHARASHTRA (70%)				
2	Develop Resource & reference material for Adult Education	2.1	Translation and printing of Source Books for Coordinator	60	1 Book 1000 copies		
		2.2	Development and printing of a Booklet on Soft Skills for Prerak	60	1 Booklet 1000 copies		
		2.3	Adoption/Translation of CE material	60	5 Booklets - Writers' Workshop		
		2.4	Development of supplementary material - Vocational Skill Development material	60	5 Booklets - Writers' Workshop		
		Sub Total 26.67%		240			
		LMA, D&NH (30%)					
		2.5	Procurement of material from concerned SRCs	80	Training modules for RPs,		
			Total 8.88%	80			
3	Development of Teaching Learning Aids						
4	Development/ sourcing advance						

			SLMA, MAHARASHTRA (70%)			
5	Development of Training techniques and materials, (print & Electronic) for the target group.	5.1	Development & printing of ma New Training techniques	80	1 Booklet - Writers' Workshop 1000 copies	
			Total 8.88%	80		
			SLMA, MAHARASHTRA (70%)			
6	Imparting Trainer's training and specialized Training	6.1	Training of Key Resource Person	50	200 RPs (5 batches)	
		6.2	Capacity building of Resource Pool	100	5 batches	
		6.3	Training of Coordinators	20	60 Coordinators (2 Batches)	
		6.4	Training of Prerak	140		
			Sub Total 27.9%	310		
			LMA, D&NH (30%)			
		6.5	Training of Key Resource Person	20	36 RPs (1 batch)	
		6.6	Capacity building of Resource	100	1 batch	
		6.7	Training of Prerak	20		
		6.8	Training of Co-ordinator	20		
			Total 14.4%	160		
			LMA, D&NH (30%)			
7	Advocacy, opinion bldg.& Sensitization	7.1	Orientation of various Develop Department functionaries	30		
			Sub Total 3.33%	30		
8	Conduct special /innovative/research outreach programme					
9	Fundamental Applied Action Research					
10	Data base, documentation and compilation generation of reports					
11	Develop & maintain inhouse infrastructure functions including library.					

13

12	Resource Pool Creation					
13	Methodology for Learners' assessment					
14	Any other activity/ programme assigned by the NLMA					
			Grand Total		900	

Director, SRC, Pune

For D

aharashtra & 6 GPs in Dadra,

2nd Quarter	3rd Quarter	4th Quarter
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G NLMA, New Delhi



State Resource Center, Pune

State : Maharashtra & UT of Dadra, Nagar Haveli

Annual Action Plan 2012-13

Part - A : Resource Support to SLMA (Districts : Latur, Osmanabad, Beed, Gadchiroli, Gondiya in Maharashtra &

Sr. No.	Function		Activity	Cost Rs in Thousand	Physical Target
1	Development of print and digital TLM for basic literacy, Continuing Education and Skill Development				
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2	Develop Resource & reference material for Adult Education	2.1	Translation and printing of Source Books for Coordinator	60	1 Book 1000 copies
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		2.3	Adoption/Translation of CE material	60	5 Booklets - Writers' Workshop
		2.4	Development of supplementary material - Vocational Skill Development material	60	5 Booklets - Writers' Workshop
			Sub Total 26.67%	240	

			LMA, D&NH (30%)		
		2.5	Procurement of material from concerned SRCs	80	Training material for RP, Prerak, Coordinator, stake holders
			Sub Total 8.88%	80	
3	Development of Teaching Learning Aids				
4	Development/sourcing of advance Teaching Learning Aids				
			SLMA, MAHARASHTRA (70%)		
5	Development of Training techniques & materials, (print and Electronic) for the target group.	5.1	Development & printing of materials on New Training techniques	80	1 Booklet - Writers' Workshop
			Sub Total 8.88%	80	
			SLMA, MAHARASHTRA (70%)		
6	Imparting Trainer's training and specialized Training	6.1	Training of Key Resource Person,	50	200 RPs (5 batches)
		6.2	Capacity building of Resource Pool -	100	5 Programmes 150 participants
		6.3	Training of Coordinators	20	60 Coordinators 2 Batches

		6.4	Training of Prerak	140	Resource support to SLMA
			Sub Total 27.9%	310	
			LMA, D&NH (30%)		
		6.5	Training of Key Resource Person	20	36 RPs - 1 Batch
		6.6	Capacity building of Resource Pool -	100	7 Programmes 150 participants
		6.7	Training of Prerak	20	
		6.8	Training of Co-ordinator	20	
			Sub Total 14.4%	160	

			LMA, D&NH (30%)		
7	Advocacy, opinion bldg.& Sensitization	7.1	Orientation of various Development Department functionaries - D&NH	30	1 programme 40 participants
			Sub Total 3.33%	30	
8	Conduct special /innovative/research outreach programme				
9	Fundamental Applied Action Research				
10	Data base, documentation and compilation generation of reports				
11	Develop & maintain inhouse infrastructure functions including library.				
12	Resource Pool Creation				
13	Methodology for Learners' assessment				
14	Any other activity/ programme assigned by the NLMA				
			Grand Total	900	

Director, SRC, Pune

For DG NLMA, New

6 GPs in Dadra, Nagar & Haveli)

Justification

Coordinators & Preraks are the key functionaries at grass root level for implementing the programme. Acquiring Soft Skill will help them conducting various activities more proficiently.
The material will be useful for the beneficiaries in enhancing their reading skills and gaining information on various subjects.
The material will be useful for obtaining information regarding vocational skill development for the beneficiaries.

Procurement of material is essential when the beneficiaries are multilingual. Any material other than Marathi may be procured from other SRCs.
The SRCs have a key role in SBP. Therefore it is needed to acquire & update advance skills regarding training techniques & new technologies for the SBP.
The KRPs should be trained fully for successful implementation of SBP
Building the resource pool & conduction of capacity building for resource pool is essential for enhancing the participation of the community in SBP. Capacity building programme will strengthen the soft skills & the managerial skills.
Coordinators are one of the important stakeholders in implementation of the programme. They need to be trained so that they can play their role successfully in the SBP

Trained Preraks will be able to run the AECs & the programme successfully when they are made aware of their roles and functions regarding the programme. The training will help them do that.

So that they in return would be able to train the MTs and their training would enhance quality of the training of MTs

Building the resource pool & conduction of capacity building for resource pool is essential for enhancing the participation of the community in SBP.

Capacity building programme will strengthen the soft skills & the managerial skills.

Trained Preraks will be able to run the AECs & the programme successfully when they are made aware of their roles and functions regarding the programme. The training will help them do that.

Trained Coordinators will be able to run the AECs & the programme successfully when they are made aware of their roles and functions regarding the programme. The training will help them do that.

Sesitisation programme is essential for SC,ST & Minorities for community mobilization

Delhi



साक्षर भारत

STATE RESOURCE CENTRE, PUNE

State : Maharashtra & UT of Dadra, Nagar & Haveli

ACTION PLAN FOR THE YEAR 2012-13

Part - B : Accelerating Saakshar Bharat Programme in adopted 8 Blocks Districts : Latur, Osmanabad, Beed, Gadchiroli, Gondia & 6 GPs in UT of D&NH

Budget provision for Maharashtra Rs.56,70,000/- (70%)

Budget provision for UT of Dadra & Nagar Haveli Rs.24,30,000/- (30%)

As per the directions of the NLM in the Director's meeting conducted on 12-13

S.No	Function/Activities	Number of Units	Cost (Please indicate single amount for all bulk activities) Per Unit			Total cost
			Honorarium	Field visit	Material	
A.	Activities to be undertaken	Unit = One block + GPs in that				
		8 Units (Maharashtra)	$2,40,938 \times 8 = 19,27,500$	$1,85,750 \times 8 = 14,86,000$	$55,188 \times 8 = 4,41,500$	38,55,000
		Unit = 6 GPs in UT of D&NH	10,06,000	7,44,000	2,62,000	20,12,000
		Total	29,33,500	22,30,000	7,03,500	58,67,000
1	Production and dissemination of literature for adult education					
1.1	Samvadini Magazine for District in Maharashtra					
1.2	Newsletter for UT of D&NH					
2	Orientation/training of literacy functionaries					
2.1	Orientation of survey team/groups for survey in					
2.2	Training of Resource Persons Refresher Course					
2.3	Training of VTs - Mah					
2.4	Training of VTs - UT of D&NH					

2.5	Orientation of selected members of GP/BP level committees (GPLSSs) - Maharashtra					
	Orientation of selected members of GP/BP level committees (GPLSSs) - UT of D&NH					
2.6	Training of Preraks/Coordinators - Maharashtra					
	Training of Preraks/Coordinators - UT of D&NH					
2.7	Orientation of Block level NGOs - Maharashtra					
3	Advocacy, motivational and environment building activities					
3.1	Environment building activities at GP/BP level - Maharashtra					
	Environment building activities at GP/BP level - UT of D&NH					
3.2	Saakshar Bharat Rallies					
3.3	Kala Jatha					
3.4	Out reach activities					
3.5	Identification & orientation of opinion makers					
3.6	Formation of Youth Clubs for enhancing community participation in SBP					
3.7	Lok Vachan Abhiyan					
4	Running of field programmes					
4.1	Alternative approaches to literacy (Literacy classes for Members of SHGs, MAVIM) - Maharashtra					
4.2	Orientation of SHG presidents for SBP in 8 BPs for MAVIM					
4.3	Training of youth (Vocational & soft skills)					
4.4	Training of selected librarians at GP/ BP level					
4.5	Involving Youth from NSS, NYK, Youth Welfare Clubs, etc. in SBP through various activities					

5	Monitoring and					
5.1	Identification of building for					
5.2	Engagement of					
5.3	Conduction of survey					
5.4	Identification of VTs					
5.5	Formulation of GP/BP level					
5.6	Reporting of the progress					
5.7	Distribution of TLM at					
5.8	Launching/supervision of					
5.9	Assessment of the learners					
5.10	Certification					
5.11	Cheque books at GP/ BP					
5.12	Payment of honorarium to					
5.13	Selection of block					
6	Innovative projects					
6.1	Experimental AEC					
6.2	Straghtening of AECs					
6.3	Campbased Literacy in selected Block in					
7	Facilitation and resource support					
7.1	Compilation of survey data					
7.2	Uploading of survey data					
7.3	Matching batching of					
7.4	Opening of bank accounts					
7.5	Aurhotisation of					
7.6	Operationalisation of AECs					
7.7	Enrolment of learners					
7.8	Vocational training					
7.9	Equivalency programme of CBFL					
7.10	Short duration life skill					
7.11	Maintenance of accounts					
7.12	Convergence					
7.13	Trouble shooting at GP					
7.14	Uploading of accounts at					
7.15	Web based reporting					
8	Any other activity					
8.1	Observance of Important days 8 Sept-International Literacy Day					
	8 March - International Women's day, Women's Day etc.					

9	Action Research					
10	Documentation of all the Activities conducted by					

B.	Activities to be undertaken at district level	No. of Units (1 unit = district HQ)	Cost (Please indicate single amount for all bulk activities) Per Unit			Total Cost
			Honorarium	Field visit	Material	
		5 Units - Maharashtra	1,81,500 x 5 = 9,07,500	1,38,500 x 5 = 6,92,500	43,000 x 5 = 2,15,000	18,15,000
		1 Unit - UT of	2,09,000	1,26,000	83,000	4,18,000
		Total	11,16,500	8,18,500	2,98,000	22,33,000
1	Production and dissemination of					
2	Orientation/training of literacy functionaries					
2.1	Orientation of ZP/District level committee					
2.2	Training and orientation of district level functionaries					
2.3	Meetings for convergence					
2.4	Sensitization of selected					
2.5	Meetings of Selected Youth from					
3	Advocacy, motivational and environment					
3.1	Environment building activities (Maharashtra)					
	Environment building activities (UT of D&NH)					
4	Running of field					
5	Monitoring and evaluation in					
5.1	Formation of committee at ZP					
5.2	Selection of district					
5.3	Cheque books at ZP					
5.4	Payment of honorarium to					
5.5	District level monitoring meetings at regular interval					
6.1	Sesitization of SC ST & Minorities (Maharashtra)					
	Sesitization of SC ST & Minorities (UT of D&NH)					

7	Facilitation and resource support in Maharashtra & Ut of D&NH					
7.1	Opening of bank accounts at ZP/District level					
7.2	Authorisation of activities at ZP/District level					

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7.3	Maintenance of accounts at ZP/District level					
7.4	Uploading of accounts at ZP/District level					
7.5	Web based reporting at ZP/District level					
7.6	Trouble shooting at ZP/District level					
8	Any other activity					
9	Action Research					
10	Documentation					
	Grand Total (B)					
C.	Common Elements					
	Sub Total					
	Grand Total (A + B + C)		40,50,000	30,48,500	10,01,500	81,00,000

Director, SRC, Pune

For DG, NLMA, New Delhi

STATE RESOURCE CENTRE, PUNE
State : Maharashtra & UT of Dadra, Nagar & Haveli
ACTION PLAN FOR THE YEAR 2012-13

Part - B : Accelerating Saakshar Bharat Programme in adopted 8 Blocks Districts : Latur, Osmanabad, Beed, Gadchiroli, Gondia & 6 GPs in UT of D&NH

S.No.	Function/Activities	Physical Target	Total cost	Justifications
A.	Activities to be undertaken			
1	Production and dissemination of literature for adult education			
1.1	Samvadini Magazine for District in Maharashtra	8 Blocks (646 GPs) 550 BLSS/ GPLSS member 450 RP/Stack-holders Samwadini 1000 copies	2,55,000	The magazine will help disseminate information regarding SBP & enhance awareness and participation among the community.
1.2	Newsletter for UT of D&NH	500 copies x 12 months	1,08,000	The Newsletter will disseminate information regarding SBP & activities of the SRCP carried out in UT of D&NH
	Sub Total		3,63,000	
2	Orientation/training of literacy functionaries			
2.1	Orientation of survey team/groups for survey in GPs			
2.2	Training Resource Person Refresher Course			

S.No.	Function/Activities		Total cost	Justifications
2.3	Training of VTs - Maharashtra	8 Blocks 2 days Batchwise	1.60,000	The success of the SBP will ultimately depend upon the skills and capacities of the VTs who are going to impart literacy skills to the beneficiaries. Therefore, there is an urgent need to train the VTs by the expert team of the SPCB (Maharashtra)
2.4	Training of VTs - D&NH	6 GPs- 2 days Batchwise	40,000	The success of the SBP will ultimately depend upon the skills and capacities of the VTs who are going to impart literacy skills to the beneficiaries. Therefore, there is an urgent need to train the VTs by the expert team of the SPCB (UT of D&NH)
2.5	Orientation of selected members of GP/BP level committees (Maharashtra)	8 Blocks + 646 GPs x 2 persons = 1292 - one day prog. 26 batches	1,80,000	For the effective and successful implementation of the SBP this group of stakeholders need to be made aware of their role. So that they will involve themselves in the programme. (Maharashtra & UT of D&NH)
	Orientation of selected members of GP/BP level committees (UT of D&NH)	6 GP x 3 = 96 - 1 day programm - 2 Batches	20,000	
2.6`	Training of Preraks/Coordinators (Maharashtra)	2 days trg. X 646 x 2 Preraks - 35 batches	1,40,000	Trained Preraks/Coordinators will be able to run the AECs & the programme successfully when they are made aware of their roles and functions regarding the programme. The training will help them do that. (Maharashtra & UT of D&NH)
	Training of Preraks/Coordinators of D&NH)	(UT 2 days trg. X 6 x 2 Preraks - 1 batch	40,000	

2.7	Orintation of Block level NGOs	8 blocks 8 progms, one day each	82,000	To enhance community involvement in the programme, other stakeholders viz. NGOs, CBOs, SHGs need to be made aware regarding the programme. Orientation of these groups will defenately enhance peoples' participation in the programme (Maharashtra)
Sub Total			6,62,000	

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3	Advocacy, motivational and environment building activities			
3.1	Envionment building activities at GP/BP level (Maharashtra)	5 posters & Hoardings at Dist. & Block level 646 GP+ 8 BP (Mah)	2,00,000	Development & use of various material viz. posters, stickers, handbills, flex, hoardings will attract peoples attention about the programme & help enhance community participation in the programme
	Envionment building activities at GP/BP level (UT of D&NH)	Hoardings & Posters in D&NH	2,30,000	(Maharashtra & UT of D&NH)
3.2	Saakshar Bharat Rallies (Maharashtra)	8 blocks (Mah)	1,80,000	To get peoples' attention and publicity, the rallies need to be organised. Peoples' participation in the programme can be sought through these kind of
	Saakshar Bharat Rallies(UT of D&NH)	6 GPs of UT of D&NH	1,00,000	(Maharashtra & UT of D&NH)
3.3	Kala Jatha (Maharashtra)	40 programmes in 8 BPs (Mah)	2,40,000	Folk art, Kala-jatha, street plays, prove effective for gaining peoples attention. They make impact on the mind set of the people. Therefore Kala-jathas having
	Kala Jatha (UT of D&NH)	12 Programmes in 6 GPs in UT of D&NH	1,80,000	and SBP will help raise awareness about the programme among community. (Maharashtra & UT of D&NH)
3.4	Out reach activities including wall writing, logo slogan display etc. (Maharashtra)	8 blocks (Mah)	90,000	Activities like wall-writing, logo, slogans display etc. will help generate peoples attention & give publicity to

	Out reach activities including wall writing, logo slogan display etc. (UT of D&NH)	6 GPs of UT of D&NH	10,000	(Maharashtra & UT of D&NH)
3.5	Identification & orientation of opinion makers (D&NH)	60 persons - 2 Progs. 6 GPs in UT of D&NH	12,000	Opinion makers are one of the important stake holders of the programme. They are the ones whose opinion make impact among the community. identify and orient them and to make them aware about the importance of the SBP.

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3.6	Formation of Youth Clubs and other activities (Maharashtra)	8 Blocks + 646 GPs (Mah),	1,60,000	With a view to involving youth in the implementation of SBP it will be necessary to form youth clubs at grass-root level. It will be necessary to enhance their interest in the programme by imparting them vocational skills, conducting capacity building programmes for development of soft-skills in them, giving them carrier guidance and forming sports clubs.
	Formation of Youth Clubs and other activities (UT of D&NH)	6 GPs UT of D&NH	20,000	(Maharashtra & UT of D&NH)
3.7	Lok Vachan Abhiyan Movement (Maharashtra)	8 Blocks + 646 GPs (Mah)	1,60,000	Taking into consideration the goal of creation of a learning society, the beneficiaries of the programme must acquire reading habit that will help them obtain various information and keep them interested in need based subjects. Lok Wachan Abhiyan will help inculcate reading habits in them.
	Lok Vachan Abhiyan Movement (UT of D&NH)	6 GPs UT of D&NH	20,000	(Maharashtra & UT of D&NH)
	Sub Total		16,02,000	
4	Running of field programmes			
4.1	Alternative approaches to literacy (Literacy Classes for SHGs, MAVIM) (Mah)	4500 persons in 8 Blocks	3,00,000	The beneficiaries will be imparted functional literacy

4.2	Orientation of SHG presidents for SBP in 8 BPs for MAVIM (Mah)	50 women in each block = 50 x 8 = 400 women	92,000	Will help raise awareness about the importance of literacy & SBP. Involvement of SHGs Presidents will help enhance community participation in the programme.
4.3	Training of youth (Vocational & soft skills) (Maharashtra)	8 Blocks x 30 youth = 240. Two days, 8 Batches Maharashtra	2,00,000	Conducting vocational and soft skills training programmes for youth will enhance their interest and participation in the SBP.

4

4.3	Training of youth (Vocational & soft skills) (UT of D&NH)	6 GPs 10 Youth = 60. 2 Programmes 2 days each in UT of D&NH	60,000	Conducting vocational and soft skills training programmes for youth will enhance their interest and participation in the SBP.
4.4	Training of selected librarians at GP/ BP level	8 blocks x 15 persons = 120 8 One day Prog. Maharashtra	90,000	With the training of the librarians the programme will help enhance the library movement at grass-root level. The programme will be complementary to the programme of inculcating reading habit of the beneficiaries
4.5	Involving Youth through NSS, NYK, Youth Welfare Clubs, etc. in SBP (Maharashtra)	8 Blocks 8 progs. 240 persons - one day each (Mah)	96,000	Collaborating with various agencies to enhance participation of youth in the SBP will be beneficial for the programme.
	Involving Youth through NSS, NYK, Youth Welfare Clubs, etc. in SBP (UT of D&NH)	6 GPs - 40 persons 1 Prog. (UT of D&NH)	12,000	(Maharashtra & D&NH)
	Sub Total		8,50,000	
5	Monitoring and evaluation (Mah)	8 blocks (Mah) & 6 GPs of UT of D&NH (5.1 to 5.13)	2,10,000	The SRCP will extend its academic and resource support as when required for monitoring and evaluation.

	Monitoring and evaluation (UT of D&NH)		90,000	
5.1	Identification of building for AECs			
5.2	Engagement of Preraks/Coordinators			
5.3	Conduction of survey			
5.4	Identification of VTs			
5.5	Formulation of GP/BP level committee			
5.6	Reporting of the progress			
5.7	Distribution of TLM at GP/BP			
5.8	Launching/supervision of literacy classes			

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5.9	Assessment of the learners			
5.10	Certification			
5.11	Cheque books at GP/ BP			
5.12	Payment of honorarium to preraks/block			
5.13	Selection of block coordinator			
	Sub Total		3,00,000	
6	Innovative projects			
6.1	Experimental AEC (Maharashtra)	2 GPs in (Mah)	1,40,000	The programme will provide insights and guidance regarding the running of model AEC in the SBP (Maharashtra & UT of D&NH)
	Experimental AEC (UT of D&NH)	6 GPs in UT of D&NH	4,50,000	
6.2	Strengthening of AECs through various activities (Maharashtra)	Maharashtra	1,00,000	Various activities will help enhance the interest and participation of the beneficiaries and the community and ultimately the AECs will be strengthened. (Maharashtra & UT of D&NH)
	Strengthening of AECs through various activities (UT of D&NH)	UT of D&NH	2,20,000	
6.3	Campbased Literacy in selected Block in Maharashtra	2 classes of 30 persons in selected Block	1,00,000	Imparting functional literacy through Camp Based mode will give SRC, new insights for further implementation of the programme.
	Sub Total		10,10,000	

7	Facilitation and resource support	8 blocks (Mah) & 6 GPs of UT of D&NH (7.1 to 7.7 & 7.9 to 7.15)	1,50,000	Facilitation & resource support to the programme will help solve difficulties & help the programme run smoothly & successful. (Maharashtra & UT of D&NH)
	Facilitation and resource support (UT of D&NH)		90,000	
7.1	Compilation of survey data			
7.2	Uploading of survey data			
7.3	Matching batching of learners and VTs			
7.4	Opening of bank accounts at GP/BP			

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7.5	Aurhotisation of activitywise funds to GP/BP			
7.6	Operationalisation of AECs			
7.7	Enrolment of learners			
7.8	Vocational training Maharashtra	100 selected beneficiaries of literacy prog(Mah)	1,00,000	Imparting vocational training to adults learners will help enhance their vocational skills or obtain new skills which will ultimately help them in income generation & improving their quality of life.
	Vocational training Maharashtra (UT of D&NH)	100 beneficiaries of CBL prog	1,00,000	
7.9	Equivalency programme - CBFL			SRC, Pune will provide resource support to the
7.10	Short duration life skill courses			
7.11	Maintenance of accounts at GP/BP			
7.12	Convergence			
7.13	Trouble shooting at GP and BP level			
7.14	Uploading of accounts at GP/BP			
7.15	Web based reporting			
	Sub Total		5,00,000	
8	Any other activity			

8.1	Observance of Important days 8 Sept-International Literacy Day (Maharashtra)		1,40,000	Organising these activities will give publicity to the programme, enhance community participation and will ultimately help achieve the goal of the programme. (Maharashtra & UT of D&NH)
	Observance of Important days 8 Sept-International Literacy Day (UT of D&NH)	1 Programme in UT of D&NH	20,000	
	8 March - International Women's day, Women's Day etc. (Maharashtra)	5 Mahila Melas one day each (Maharashtra)	1,60,000	The programmes will be organised in collaboration with (Maharashtra & UT of D&NH)
	8 March - International Women's day, Women's Day etc.(UT of D&NH)	5 Mahila Melas one day each (UT of D&NH)	1,40,000	
Sub Total			4,60,000	

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9	Action Research			
10	Documentation of all the Activities conducted by SRC, Pune	Maharashtra	1,30,000	Activities conducted in the operational area of the SRCP will be documented in details (Maharashtra & UT of D&NH)
	Documentation of all the Activities conducted by SRC, Pune (UT of D&NH)	UT of D&NH	50,000	
Sub Total			1,80,000	
Grand Total (A)			58,67,000	

B.	Activities to be undertaken at district level		Total Cost	Justifications
1	Production and dissemination of literature for adult education			
2	Orientation/training of literacy functionaries			

2.1	Orientation of ZP/District level committee (Maharashtra)	5 programmes one day each - 5 dists (Mah)	80,000	The members of the ZP/District Level Committee will be made aware regarding their role and functions in the programme through orientation. (Maharashtra & UT of D&NH)
	Orientation of ZP/District level committee (UT of D&NH)	one programme one day - UT of D&NH	20,000	
2.2	Training and orientation of district level functionaries (Maharashtra)	5 progs. 1 day each (Mah)	80,000	Training and orientation of district level functionaries will help build their capacity in the context of the SBP & their role in the programme. (Maharashtra & UT of D&NH)
	Training and orientation of district level functionaries (UT of D&NH)	6 programmes one day each (UT of D&NH)	20,000	
2.3	Meetings for convergence	5 districts (Mah) UT of D&NH	80,000	Convergence will help in making a success of the programme. Involvement of various agencies and development departments is necessary for (Maharashtra & UT of D&NH)
	Meetings for convergence (UT of D&NH)		20,000	

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2.4	Sesitization of selected PRI members (ZP)	5 districts (Mah) UT of D&NH	9,00,000	Involvement of PRIs will make a significant difference in the quality & the quantity (community participation of the programme). It is necessary to make the PRI members aware of the programme and their role and functions towards the programme (Maharashtra & UT of D&NH)
	Sesitization of selected PRI members (UT of D&NH)		50,000	
2.5	Meetings of Selected Youth from NSS/NYK/Youth Club	5 districts (Mah) UT of D&NH	1,25,000	To make any programme successful, the programme must be accepted by the community and especially by the youth whole heartedly involvement of youth will help sustained the programme. It is essential to motivate the youth to participating the programme. (Maharashtra & UT of D&NH)
	Meetings of Selected Youth from NSS/NYK/Youth Club (UT of D&NH)		25,000	

	Sub Total		14,00,000	
3	Advocacy, motivational and environment building activities			
3.1	Environment building activities	Posters, hoardings, meetings, etc in 5 districts Maharashtra	2,80,000	Environment building activities viz. development & dissemination of material, organising meetings with various stakeholders, organizing melas, rallies, various competitions etc. will help generate awareness regarding the programme (Maharashtra & UT of D&NH)
	Environment building activities (UT of D&NH)	Posters, hoardings, meetings, etc in UT of D&NH	1,20,000	
	Sub Total		4,00,000	

4	Running of field programmes			
5	Monitoring and evaluation (Mah)	(5.1 to 5.5)	70,000	The SRCP will extend its academic and resource support as when required for monitoring and evaluation. (Maharashtra & UT of D&NH)
	Monitoring and evaluation (UT of D&NH)		30,000	
5.1	Identification of building for AECs			
5.2	Engagement of Preraks/Coordinators			
5.3	Conduction of survey			
5.4	Identification of VTs			
5.5	Formulation of GP/BP level committee			
5.6	Reporting of the progress			
5.7	Distribution of TLM at GP/BP			
5.8	Launching/supervision of literacy classes			

5.9	Assessment of the learners			
5.10	Certification			
5.11	Cheque books at GP/ BP			
5.12	Payment of honorarium to preraks/block coordinators			
5.13	Selection of block coordinator			
	Sub Total		1,00,000	
B.	Activities to be undertaken at district level		Total Cost	Justifications
6.1	Sesitization of SC ST & Minorities (Maharashtra)	5 progs in 5 districts 40 persons in each batch - Mah	60,000	The participants will be sensitized regarding SBP in order to enhance their participation in the programme.
	Sesitization of SC ST & Minorities of D&NH (UT)	1 prog 40 persons in UT of D&NH	73,000	(Maharashtra & UT of D&NH)
	Sub Total		1,33,000	

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7	Facilitation and resource support in Maharashtra	(7.1 to 7.6)	70,000	Facilitation & resource support to the programme will help solve difficulties & help the programme run (Maharashtra & UT of D&NH)
	Facilitation and resource support in UT of D&NH		30,000	
7.1	Opening of bank accounts at ZP/District level			
7.2	Authorisation of activities at ZP/District level			
7.3	Maintenance of accounts at ZP/District level			
7.4	Uploading of accounts at ZP/District level			
7.5	Web based reporting at ZP/District level			

7.6	Trouble shooting at ZP level			
	Sub Total		1,00,000	
8	Any other activity			
9	Action Research			
10	Documentation (Maharashtra)		70,000	All the activities conducted at district level will be docun
	Documentation (UT of D&NH)		30,000	
	Grand Total (B)		22,33,000	
C.	Common Elements		--	
	Sub Total			
	Grand Total (A + B + C)		81,00,000	